The 8th Asian Diaspora Pre-conference

In Conjunction with

56th Annual

Adult Education Research Conference

Program

Date: Tuesday, May 19, 2015

Time: 9:00 am-5:00 pm

Location: Kansas State University Alumni Center, Banquet Room C
The 8th Asian Pre-Conference Committee

Lead Chair: Qi Sun, University of Wyoming

Program Chair: Haijun Kang, Kansas State University

Program Assistant: Gregory R. Sandman, University of Wyoming

Proceeding Committee

Bo Change, Ball State University, Co-Chair

Mitsunori Misawa, The University of Memphis, Co-Chair

Special Issue Committee

Qi Sun, University of Wyoming, Co-Chair

Haijun Kang, Kansas State University, Co-Chair

Kansas State University
Manhattan, KS

May 19, 2015
The 8th Asian Diaspora Pre-Conference
May 19, 2015 9:00 am – 5:00 pm
Kansas State University
Manhattan, KS

K-State Alumni Center, Banquet Room C

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# Conference Agenda

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<th>Time</th>
<th>Presenter(s)</th>
<th>University/Institution</th>
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<tr>
<td></td>
<td>9:00 - 9:15am</td>
<td>Welcome from Asian Pre-Conference Committee</td>
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<tr>
<td>Section 1</td>
<td>9:15 - 9:45am</td>
<td>Yilu Jiang</td>
<td>East China Normal University (CHINA)</td>
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<td></td>
<td>9:45 - 10:15am</td>
<td>Qi Sun, Haijun Kang</td>
<td>University of Wyoming (USA), Kansas State University (USA)</td>
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<tr>
<td></td>
<td>10:15 - 10:25am</td>
<td>Break - Barrett Wildcat Den (Outside Banquet Room C)</td>
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<tr>
<td></td>
<td>10:25 – 10:55am</td>
<td>Sanpalei Nylla Lyngdoh</td>
<td>Texas Tech University (USA)</td>
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<tr>
<td>Section 2</td>
<td>10:55 – 11:25am</td>
<td>David Lausch, Cody Perry, Jennifer Weatherford</td>
<td>University of Wyoming (USA), University of Wyoming (USA)</td>
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<td></td>
<td>11:25 – 11:55am</td>
<td>Lei Jiang</td>
<td>Zhabei Culture Bureau, Shanghai (CHINA)</td>
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<td>11:55 – 1:00pm</td>
<td>Lunch Break - Barrett Wildcat Den</td>
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<table>
<thead>
<tr>
<th>Time</th>
<th>Speaker(s)</th>
<th>Institution(s)</th>
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<tbody>
<tr>
<td>1:00 – 1:30pm</td>
<td>Jan Adversario</td>
<td>Texas State University (USA)</td>
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<tr>
<td>1:30 – 2:00pm</td>
<td>Qi Sun, Haijun Kang, Bo Chang, David Lausch</td>
<td>University of Wyoming (USA), Kansas State University (USA), Ball State University (USA), University of Wyoming (USA)</td>
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<td>Kristi Archuleta Frush</td>
<td>University of Central Oklahoma (USA)</td>
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<td>2:00 – 2:30pm</td>
<td>Mitsunori Misawa</td>
<td>University of Memphis (USA)</td>
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<tr>
<td>2:30 – 2:45 pm</td>
<td>Break - Barrett Wildcat Den (Outside Banquet Room C)</td>
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<tr>
<td>2:45 – 3:15pm</td>
<td>Robert L Walsh, Elizabeth Roumell, Claudette Peterson</td>
<td>Valley City State University (USA), North Dakota State University (USA), North Dakota State University (USA)</td>
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<tr>
<td>3:15 – 3:45pm</td>
<td>Bo Chang</td>
<td>Ball State University (USA)</td>
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<tr>
<td>3:45 – 4:15pm</td>
<td>Jinhee Choi</td>
<td>The Pennsylvania State University (USA)</td>
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<tr>
<td>4:15-5:00pm</td>
<td>Asian Pre-Conference Closing Remarks/Business Meeting/Announcements</td>
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**REMEMBER**

The 8th Asian Diaspora Preconference HAPPY HOURS on **Thursday, May 21, 2015**!

**Time: 6:00 pm to …**

**Location: TBA at the pre-preference**
K-State Alumni Center Floor Plan (First Floor)
The 8th Asian Diaspora Pre-Conference
May 19, 2015  9:00 am – 5:00 pm
Kansas State University
Manhattan, KS

K-State Alumni Center, Banquet Room C
Paper Presentations

<table>
<thead>
<tr>
<th>Session One: 9:00 am – 10:40 am</th>
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<tbody>
<tr>
<td>9:10-9:40 am Teaching Characters of Asian Professors in U. S. Institutes: Evidence from Online Assessments</td>
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<tr>
<td>Xi Lin</td>
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</tbody>
</table>
The purpose of this study is to explore general teaching characters of Asian professors based on online evaluations. This study may also shed light on assisting Asian faculty and universities to improve teaching quality in the future. Findings will be presented at the conference. |
| 9:40-10:10 am An Eastern Learning Model for Transforming Work-Based Learning in Western Adult and Higher Education |
| Qi Sun, Haijun Kang |
This study seeks by applying a comparative lens to present a Confucian Learning Model (CLM) that features a holistic development of human beings through education and discuss the implications of CLM to transformation of Work-Based Learning (WBL) in today's technology-rich, multi-cultural, economic driven, higher education and workplace training contexts. This study is grounded in the literature and comparison of pedagogical practices. The authors compare and contrast Eastern and Western literature on learning theories/models, theorize differences between the two perspectives, and highlight the components of the Eastern perspective in general and CLM in particular. |
| 10:10-10:40 am The Social Lives and Work Experiences of Adults with High Functioning Autism: An Indian Scenario |
| Sanpalei Nylla Lyngdoh |
The purpose of this exploratory study is to attempt to understand how ASD affected the social lives and work of individuals at adulthood stage. The ability to attribute mental states to self and others is called Theory of Mind. The lack of theory of mind means that individuals with ASD have difficulty understanding others’ points of view; drawing inferences from what others say, and extracting the thoughts and assumptions of others |
from their words and actions. The study aims at exploring how ASD affects individuals in their social lives and how it affected them at their workplace in India.

Session Two: 10:50 am – 12:20 pm

10:50-11:20 am Research on Identification with City Life and Adaptive Learning of New Residents Whose Land was Expropriated in China
Yilu Jiang
This paper seeks to explore the effects on farmers who are forced to move to a city due to the acceleration of urbanization in China. How the farmers adapt to city life, occupational issues they encounter, learning methods and outcomes as well as how the government addresses their concerns are examined.

11:20-11:50 am International Students' Perceptions of Their University Experience
David Lausch, Cody Perry, Jennifer Weatherford
This study seeks to review services offered to international graduate students and determine what perceptions students have of their university experience. Through this project, the university will be able to determine what areas can be improved to enhance international students’ experiences in order to protect our current enrollment as well as improve future enrollment numbers.

11:50-12:20 pm The Roles of the District Government in Promoting Community Education
Lei Jiang
This paper seeks to explore the history of community education in China during the past 20 years. This history indicates that the government plays an important role in promoting community education. This paper seeks to clarify the duties of the government, particularly the duties of the district government in promoting the community education.

Session Three: 1:20 – 2:50 pm

1:20-1:50 pm Beyond the Language Barrier: Asian American Immigrants' Voicelessness and Other Challenges in the Workplace
Jan Adversario
This paper is a literature review that aims to investigate reasons why older Asian American immigrants tend to shy away from workplace learning settings. More specifically, it attempts to collect new trends and relevant studies concerning barriers and challenges that adult Asian American immigrants face in the workplace.
1:50-2:20 pm Exploring English Language Learners' Self-Efficacy Beliefs, Self-regulated Strategies from a Cultural Perspective
Hong Shi
The purpose of this study is to examine ELLs’ self-efficacy belief scores, self-regulated strategies identified by ELLs from the cultural perspective in a university setting. An English Language learning survey is used to collect data. This study will provide useful information for related discussions from an ELL perspective in the university classroom. It will provide appropriate instructional resources and methods that match students’ current language level. Furthermore, it can identify suggestions for instructors, administers, and researchers in the language learning field.

2:20-2:50 pm Teaching International Students from Confucian Culture: A US Faculty Perspective
Qi Sun, Haijun Kang, Bo Chang, David Lausch, & Kristi Archuleta Frush
This study aims to explore the U.S. faculty perceptions on teaching international students from Confucian cultural and their self-reflections on values the students bring to the classroom teaching in the context of internationalization of the U.S. education. The three research questions proposed to inform the study are: (1) comparing with their understanding of other students, what are faculty’s perceptions of teaching international students influenced by Confucian culture; (2) how do faculty perceive value and learning opportunities these students bring to their teaching that help enhance the students learning outcomes; (3) to what extent do faculty reflect on their own teaching and learning from the students?

Session Four: 3:00 – 5:00 pm

3:00-3:30 pm Paving the Rainbow Path in Academia: the Asian-Queer-Crit Perspectives on Professional Journeys in Adult and Higher Education
Mitsunori Misawa
The purpose of this presentation is to provide an understanding of the effect of the intersection of race and sexual orientation from the combination of Asian crit and queer crit perspectives (subsets of Critical Race Theory) on the development and establishment of one’s professional identity through their experiences in higher education in the United States. Based on the author’s previous major study on racist and homophobic bullying in higher education, this presentation will address the experiences of three Asian gay faculty members in higher education by focusing on how Asian and gay identities were integrated by them into their professional career development.
3:30-4:00 pm Where Have You Been, *Billy Boy*? An Inquiry into Filipino Transgender Culture
Robert L Walsh, Elizabeth Roumell, Claudette Peterson
The goal of this research was to investigate how individual identities emerged within the Filipino transgender culture, also known as Filipino Ladyboy culture. The researchers investigated how transgender individuation emergence is supported or curtailed within the transgender subculture and within the larger Filipino society. Filipino Ladyboy culture maintains a subculture of self-preservation in a predominately Catholic society. Gay and transgender men representing the primary regions of the Philippines (Luzon, Visayas, and Mindinao) participated in the study. The interviews revealed perspectives about the lived experiences of transgender men in the Philippines.

4:00-4:30 pm Small Stage, Big World: Meaning Making in Television Programs
Bo Chang
This study seeks to provide perspectives on how to collectively construct meaning by integrating multiple resources from different agents. The findings of this study will also present some strategies to practitioners and researchers on how to allow diversified ideas to co-exist in the dramatic stage, and how to facilitate dialogue from multiple agents and allow connective, spontaneous, and plural learning activities to cohesively exist within a space.

4:30-5:00 pm A Comparison of High and Low Platform Communication Styles and the Way They Influence Website Design in Adult Education
Jinhee Choi
This study explores the influence of the High Content (HC) and Low Content (LC) contextual dynamics on online safety education platform design and the way they impact on adult learners. The first step in this process is to analyze contents and website design of online safety education and the second step in the process is to interview adult learners who used or are using tools. This research would be meaningful because laboratory safety education is rarely examined through this contents analysis using a lens of cultural dynamics.
Other Asian Diaspora Pre-conference Information

The Asian Diaspora pre-conference will take place in the K-State Alumni Center – Banquet Room C.

**Registration.** Registration for The Asian Diaspora pre-conference will be in the foyer area and will be clearly marked upon your arrival.

**Presentation equipment.** The conference room will have a computer with Internet connection, a projector, and audio speakers.

**Meals.** Breakfast will be at your own hotel. A morning break, lunch, and afternoon break are included in the cost of the pre-conference. All food and beverage for The Asian Diaspora pre-conference will be served in the Barrett Wildcat Den, which is located just outside of Banquet Room C. Again that will be clearly marked as well.

**Travel and Lodging information** can be found from the conference’s website: http://conferences.k-state.edu/adult-education/travel-and-lodging/. **Notice:** If you fly into Manhattan, transportation arrangement will need to be made in advance with your own hotel to pick you up and get you back to the MHK airport.
Notes